

Parent ~ School Compact

NOTE: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. This compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

This school, the parents and the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how all parties will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve required benchmarks.

This Parent ~ School Compact is in effect during the current school year.

School Responsibilities

This school will commit to the following provisions:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - ❖ *We are committed to providing differentiated activities for all students. We will also provide after school tutoring for those students most at risk.*
2. Hold parent-teacher conferences at least annually during which this compact and the student's PSAP will be discussed as it relates to the individual child's achievement.
 - ❖ *Conferences will be held quarterly to discuss the PSAPS.*
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - ❖ *Teachers will provide minimally progress reports between report cards as to keep parents informed.*
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - ❖ *Teachers will be available before and after school for appointments with teachers.*
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - ❖ *Parent volunteer forms are available in the office and in the classrooms so parents can volunteer in our school.*
6. The school (if receiving \$500,000 or more in Title I Part A) will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
7. The school will provide assistance to parents of children in understanding topics such as the following:
 - ❖ **TOPICS:**
 - the state's academic content standards;
 - the state's student academic achievement standards;
 - the state and local academic assessments including alternate assessments;
 - the requirements of Title I Part A;
 - how to monitor their child's progress, and how to work with educators;

❖ **ACTIONS:**

- Parent – Teacher Conferences
- School Advisory Council
- Parent Teacher Organization
- Parent Resource Guide
- Parent Orientation Activities
- Newsletter
- Paragon Nights

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Making sure my child gets breakfast;
- Monitoring attendance;
- Making sure that homework is completed;
- Monitoring the amount of television my child watches;
- Volunteering in my child's classroom;
- Participating, as appropriate, in decisions relating to my child's education;
- Promoting positive use of my child's extracurricular time;
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school received by my child or by mail and responding, as appropriate;
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the School Support Team or other school advisory or policy groups.
- Maintaining high expectations for my child and the school;
- Demonstrate consistent interest in my child's progress at school;
- Support my child's best efforts;
- Promote schoolwide behavioral expectations while students are at school;
- Support and work with school staff to promote my child's learning

Student Responsibilities

(age-appropriate)

As a student of this school, I will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Attend school every day - arriving on time;
- Eat breakfast;
- Do my homework every day;
- Ask for help when I need to;
- Read at least 30 minutes every day outside of school time;
- Limit TV time;
- Give my parents/guardian all notices and information from my school everyday;
- Be responsible;
- Exercise self-discipline;
- Respect myself and others;
- Tell and seek the truth;
- Accept and learn from the consequences of inappropriate behavior.